

MICIP Portfolio Report

Memphis Community Schools

Goals Included

Active

- Increase overall number of students achieving grad...
 - Increase overall number of students achieving grad...
-

Buildings Included

Open-Active

- Memphis Elementary School
 - Memphis Jr/Sr High School
-

Plan Components Included

Goal Summary

Strategy

Summary

Implementation Plan

Buildings

Funding

Communication

Activities

Activity Text

Activity Buildings

MICIP Portfolio Report

Memphis Community Schools

Increase overall number of students achieving grad...

Status: ACTIVE

Statement: Increase the specificity of core instruction delivered to increase the percentage of students at benchmark in reading in grades 2-12 by 5% or more per year as measured by building trendline data by Spring, 2025.

Created Date: 07/11/2022

Target Completion Date: 06/14/2025

Strategies:

(1/3): Immediate Feedback

Owner: Sara Dobbelaer

Start Date: 08/30/2022

Due Date: 06/14/2025

Summary: Immediate feedback is a necessary element in the learning environment. Learning does not require coercion or irrelevant reward. Learning is its own reward. Feedback that tells us we have succeeded produces a burst of neurotransmitters, resulting in a natural high. The more immediate, intrinsic and unambiguous the feedback, the faster and more accurate the learning.

Buildings: All Active Buildings

Total Budget: \$1,000.00

- General Fund (Other)

Communication:

Method

- School Board Meeting
- Presentations
- Parent Newsletter

Audience

- Educators
- Staff
- School Board
- Parents

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
Walkthrough Google Form Feedback Sheet	Sara Dobbelaer	08/30/2022	06/14/2025	ONTARGET
Activity Buildings: All Buildings in Implementation Plan				
Professional Development based on John Hattie's Implementation of feedback	Sara Dobbelaer	08/30/2022	06/14/2025	ONTARGET
Activity Buildings: All Buildings in Implementation Plan				
Professional Development on 'Talk Moves'	Sara Dobbelaer	09/26/2023	06/14/2025	ONTARGET
Activity Buildings:				
<ul style="list-style-type: none"> • Memphis Jr/Sr High School 				

(2/3): 23g Expanded Learning Time

Owner: Sara Dobbelaer

Start Date: 10/26/2023

Due Date: 06/14/2025

Summary: EdTrust defines expanded learning time (ELT) as programs or strategies implemented to increase the amount of instruction and learning students experience. ELT strategies include afterschool, summer, and in-school programs. The evidence suggests that extended learning time programs, including extended school day (ESD), extended school year (ESY), and expanded learning opportunities (ELO) programs that provide academic services during out-of-school time hours, can be effective in improving a range of educational outcomes for students. Findings also suggest that extended learning time programs may be more advantageous for low-income, low-performing, ethnic minority or otherwise disadvantaged students.

Buildings: All Active Buildings

Total Budget: \$65,800.00

- Other State Funds (State Funds)

Communication:

Method

- School Board Meeting
- Presentations
- Parent Newsletter

Audience

- Community-at-Large
- Educators
- Staff
- School Board
- Parents

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
Implement expanded learning time through extended day, such as tutoring. The district will fund extended day by compensating staff monetarily with 23g funds.	Sara Dobbelaer	01/09/2024	08/31/2024	UPCOMING
Activity Buildings: All Buildings in Implementation Plan				
Implement expanded learning time through an extended year (summer school.)	Sara Dobbelaer	01/09/2024	08/31/2024	UPCOMING
Activity Buildings: All Buildings in Implementation Plan				
To ensure the successful execution of our strategy, we will assign this crucial	Sara Dobbelaer	01/09/2024	08/31/2024	UPCOMING

Activity	Owner	Start Date	Due Date	Status
<p>initiative to be supported by the Superintendent, who is a qualified individual with a proven track record in the relevant field. This individual will be responsible for the following key activities: The Superintendent will conduct a comprehensive assessment and analysis of the strategy's requirements, potential challenges, and anticipated outcomes. Their expertise will be instrumental in identifying critical success factors and potential obstacles. The Superintendent will provide training and coaching to all staff involved with the execution of the strategy. With their qualifications and experience, the individual will lead the planning and implementation phases of the strategy. They will develop a detailed action plan, set milestones, and oversee the execution of each component. The individual will continuously monitor the strategy's progress and provide regular reports to stakeholders, including key performance indicators (KPIs) and other relevant metrics.</p>				
<p><i>Activity Buildings:</i> All Buildings in Implementation Plan</p>				

(3/3): 23g Intensive, Individualized Support

Owner: Sara Dobbelaer

Start Date: 10/26/2023

Due Date: 06/14/2025

Summary: A trained adult advocate can help students who have fallen off track by providing individualized support to meet their academic, personal, and emotional needs. An advocate is a student’s “go-to person” for the resources and support needed to graduate, and typically provides these supports for the entire time a student is enrolled in the school, or, at a minimum, for a full school year. Advocates can be school staff or not employed by the school district. Advocates can identify unmet needs and provide or coordinate more intense, individualized support to help students get back on track for graduation.

Buildings: All Active Buildings

Total Budget: \$28,800.00

- Other State Funds (State Funds)

Communication:

Method

- School Board Meeting
- Presentations
- Parent Newsletter

Audience

- Community-at-Large
- Educators
- Staff
- School Board
- Parents

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
Provide intensive individualized support to high school students to keep them on track for graduation.	Sara Dobbelaer	01/09/2024	08/31/2024	UPCOMING
Activity Buildings:				
<ul style="list-style-type: none"> • Memphis Jr/Sr High School 				
To ensure the successful execution of our strategy, we will assign this crucial initiative to be supported by the Superintendent, who is a qualified individual with a proven track record in the relevant field. This individual will be responsible for the following key activities:The	Sara Dobbelaer	01/09/2024	08/31/2024	UPCOMING

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<p>Superintendent will conduct a comprehensive assessment and analysis of the strategy's requirements, potential challenges, and anticipated outcomes. Their expertise will be instrumental in identifying critical success factors and potential obstacles. The Superintendent will provide training and coaching to all staff involved with the execution of the strategy. With their qualifications and experience, the individual will lead the planning and implementation phases of the strategy. They will develop a detailed action plan, set milestones, and oversee the execution of each component. The individual will continuously monitor the strategy's progress and provide regular reports to stakeholders, including key performance indicators (KPIs) and other relevant metrics.</p>				
<p><i>Activity Buildings:</i></p> <ul style="list-style-type: none"> • Memphis Jr/Sr High School 				

Increase overall number of students achieving grad...

Status: ACTIVE

Statement: Increase the specificity of core instruction delivered to increase the percentage of students at benchmark in math in grades 2-12 by 5% or more per year as measured by building trendline data by Spring, 2025.

Created Date: 07/11/2022

Target Completion Date: 06/15/2025

Strategies:

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Buildings: All Active Buildings

Total Budget: \$65,800.00

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Buildings

- Memphis Jr/Sr High School

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Activity Buildings: All Buildings in Implementation Plan				
Fund Student Success Advocate, whose primary role is to meet with students individually and in small groups who are not on track to graduate. SSAs will provide interventions based on gaps in skills and lacking graduation requirements. SSAs will connect with students and	Sara Dobbelaer	01/09/2024	08/31/2024	UPCOMING

Activity	Owner	Start Date	Due Date	Status
<p>families to create a cohesive team working together to ensure the student meets graduation requirements. SSAs will incorporate credit recovery opportunities to students.</p>				
<p><i>Activity Buildings:</i> All Buildings in Implementation Plan</p>				
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